

AMENDMENTS TO CLAIMS:

Please amend claim 11 as follows:

11. The method of claim 1 wherein each [A registration document for teaching individual members within a group of reading disabled students having disparate abilities to visually recognize words in text, said] document [comprising] comprises a plurality of distinct lines of text containing a plurality of words arranged for sequential reading, said words being identified by sequential numbering arranged adjacent said words along said lines of text, said numbering beginning at a first selected word of a first line of text having a numbered word and continuing through a last selected word of a last line of text having a last sequentially numbered word, wherein each sequential number identifies a registered position of a numbered word which is distinct from the registered position of each other sequentially numbered word in the [registration] document.

Please amend claim 12 as follows:

12. The [document] method of claim 11 wherein said sequentially numbered words are superscript numbered at the top right thereof.

Please amend claim 13 as follows:

13. The [document] method of claim 12 wherein said superscript numbering is shaded lighter than the letters comprising said words.

Please amend claim 14 as follows:

14. The [document] method of claim 11 wherein each line of text is arranged within a distinct rectangular box outline.

Please amend claim 15 as follows:

15. The [document] method of claim 11 wherein said rectangular box outline is shaded lighter than the letters comprising said words.

Please amend claim 16 as follows:

16. The [document] method of claim 11 wherein the sequential number identifying a sequentially numbered word corresponds to the position of the word numerically from the start of the document.

This listing of claims replaces all prior listings:

LISTING OF CLAIMS

Claim 1 (original - previously allowed)

1. A method for teaching a plurality of reading disabled students how to read in a group session comprising:

providing a plurality of documents, each document containing an equal number of distinct lines of text containing a plurality of words, each distinct line of text on each document containing the same words arranged in the same order as the corresponding distinct line of text on each other document, each document having select words identified by progressive numbering along said lines of text, said numbering beginning at a first selected word of a first line of text having a numbered word and continuing through a last selected word of a last line of text having a numbered word;

directing a first reading disabled student to read a selected line of text by referring to the number identifying a word contained in said selected line of text;

directing a second student to recite a line of text contained in another line of text by referring to the number of a numbered word contained in said another line of text;

from time to time interrupting a student reciting a line of text and referring to the plurality of students the number of a numbered word at about where the student was interrupted;

from time to time directing a student to pronounce a word referred to by number to the plurality of students;

from time to time explaining the meaning of a word referred to by number to the plurality of students.

Claim 2 (original - previously allowed)

2. The method of claim 1 wherein text in a document is presented in bold printed block letters.

Claim 3 (original - previously allowed)

3. The method of claim 1 wherein said select words are superscript numbered at the top right thereof.

Claim 4 (original - previously allowed)

4. The method of claim 3 wherein said superscript numbering is shaded lighter than said block letters.

Claim 5 (original - previously allowed)

5. The method of claim 1 wherein each line of text on a document is arranged within a distinct rectangular box outline.

Claim 6 (original - previously allowed)

6. The method of claim 5 wherein said distinct rectangular box outline is shaded lighter than the progressive numbering.

Claim 7 (original - previously allowed)

7. The method of claim 1 wherein the progressive number identifying a word in a document corresponds to the position of the word numerically from the start of the document.

Claim 8 (original - previously allowed)

8. The method of claim 7 wherein each word along each distinct line of text of a document is consecutively numbered.

Claim 9 (original - previously allowed)

9. The method of claim 8 wherein said plurality of documents comprises a first document wherein each word along each distinct line of text is consecutively numbered, and a second document wherein only select words along distinct lines of text are numbered, each select numbered word of said second document having the same number as the corresponding numbered word on a corresponding distinct line of text of said first document.

Claim 10 (original - previously allowed)

10. The method of claim 9 wherein said the first word of each distinct line of text comprising said second document is numbered each numbered first word of a distinct line of text of said second document having the same number as the corresponding numbered word on a corresponding distinct line of text of said first document.

Claim 11 (newly amended)

11. The method of claim 1 wherein each document comprises a plurality of distinct lines of text containing a plurality of words arranged for sequential reading, said words being identified by sequential numbering arranged adjacent said words along said lines of text, said numbering beginning at a first selected word of a first line of text having a numbered word and continuing through a last selected word of a last line of text having a last sequentially numbered word, wherein each sequential number identifies a registered position of a numbered word which is distinct from the registered position of each other sequentially numbered word in the document.

Claim 12 (newly amended)

12. The method of claim 11 wherein said sequentially numbered words are superscript numbered at the top right thereof.

Claim 13 (newly amended)

13. The method of claim 12 wherein said superscript numbering is shaded lighter than the letters comprising said words.

Claim 14 (newly amended)

14. The method of claim 11 wherein each line of text is arranged within a distinct rectangular box outline.

Claim 15 (newly amended)

15. The method of claim 11 wherein said rectangular box outline is shaded lighter than the letters comprising said words.

Claim 16 (newly amended)

16. The method of claim 11 wherein the sequential number identifying a sequentially numbered word corresponds to the position of the word numerically from the start of the document.

Claim 17 (original - previously allowed)

17. A method for teaching reading comprising segmenting written text into situational defined elements, each segmented element of text being sequentially numerically registered; providing said segmented text to a student; identifying words and phrases by referencing the student to corresponding numerical designations in accord with the student's reading ability.

Claim 18 (original - previously allowed)

18. A method for teaching a plurality of reading disabled students how to read in a common session comprising:

providing a student with a document containing a plurality of lines of text, each line of text being arranged within a distinct rectangular box outline and each word contained

along a line being consecutively superscript numbered adjacent thereto;

directing a first student to recite a line of text contained in a first box outline, by identifying a superscript number contained adjacent the first word in said first box outline;

directing a second student to recite a line of text contained in a second box outline, by identifying a superscript number contained adjacent the first word in said second box outline;

from time to time interrupting a student reciting a line of text and identifying to the plurality of students the superscript number adjacent the word at which the student was interrupted;

from time to time directing a different student to pronounce the word identified by interruption, to the plurality of students;

from time to time explaining the meaning of a word identified by interruption, to the plurality of students.